

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration. In all appropriate instances we will need to carry out an equality, diversity, cohesion and integration impact assessment.

This form:

- can be used to prompt discussion when carrying out your impact assessment
- should be completed either during the assessment process or following completion of the assessment
- should include a brief explanation where a section is not applicable

Directorate: Communities and Environment	Service area: Waste Management
Lead person: Stephen Holmes	Contact number: 0113 3786363

Date of the equality, diversity, cohesion and integration impact assessment: 25<sup>th</sup> April 2017

1. Title: Vegetable and Min	eral Oil Quotation Exercise	
Is this a:		
Strategy /Policy	X Service / Function	Other
If other, please specify		

### 2. Members of the assessment team:

Name	Organisation	Role on assessment team e.g. service user, manager of service, specialist
Stephen Holmes	LCC	

### 3. Summary of strategy, policy, service or function that was assessed:

The award of an extension to contract for Seagulls Re-use to continue collecting and recycling the waste paint we collect on our HWSS's.

### 4. Scope of the equality, diversity, cohesion and integration impact assessment

(complete - 4a. if you are assessing a strategy, policy or plan and 4b. if you are assessing a service, function or event)

<b>4a. Strategy, policy or plan</b> (please tick the appropriate box below)	
The vision and themes, objectives or outcomes	
The vision and themes, objectives or outcomes and the supporting guidance	
A specific section within the strategy, policy or plan	
Please provide detail:	

<b>4b. Service, function, event</b> please tick the appropriate box below	
The whole service (including service provision and employment)	
A specific part of the service (including service provision or employment or a specific section of the service)	X
Procuring of a service (by contract or grant)	
Please provide detail:	
Award of a waste contract	

### 5. Fact finding – what do we already know

Make a note here of all information you will be using to carry out this assessment. This could include: previous consultation, involvement, research, results from perception surveys, equality monitoring and customer/ staff feedback.

(priority should be given to equality, diversity, cohesion and integration related information)

The award of this contract extension will not impact on equality, diversity, cohesion or integration. Seagulls will provide a service to collect, dispose and recycle a difficult waste

stream for the council in line with council's recycling targets. This contract will ensure that this waste is effectively and corrected disposed which will benefit all of Leeds communities.

Seagulls are a Social Enterprise established to provide training, employment and volunteering opportunities for vulnerable adults. The paint they can re-use is sold to Leeds residents and businesses at an affordable price.

Are there any gaps in	equality and diversity information
Please provide detail:	

N/A

### Action required:

N/A

6. Wider involvement – be affected or interested	have you involved groups of people who are most likely to
	<b>Y</b>

	Yes	Νο
Please pr	ovide detail:	
Action ree	quired:	
N/A		

7. Who may be affected by this act please tick all relevant and significant that apply to your strategy, policy, ser	t equality characteristic	s, stakeholders and barriers
Equality characteristics		
Age	Carers	Disability
Gender reassignment	Race	Religion or Belief
Sex (male or female)	Sexual orie	ntation
Other		
(Other can include – marriage and civ	vil partnership, pregna	ncy and maternity, and those

areas that impact on or relate to equalit being) Please specify:	ty: tackling poverty and improving health and well-
Stakeholders	
X Services users	X Employees Trade Unions
X Partners	X Members X Suppliers
Other please specify	
Potential barriers.	
Built environment	Location of premises and services
Information and communication	Customer care
Timing	Stereotypes and assumptions
Cost	Consultation and involvement
<b>Financial exclusion</b>	Employment and training
specific barriers to the str	rategy, policy, services or function
Please specify	

### 8. Positive and negative impact

Think about what you are assessing (scope), the fact finding information, the potential positive and negative impact on equality characteristics, stakeholders and the effect of the barriers

### 8a. Positive impact:

The effective disposal of this waste stream and secure outlet arrangements will have a positive impact on the residents of Leeds and the employees of the council, the correct disposal will ensure that the collected waste is handled effectively and correctly.

The re-use of paint for resale will also provide a competitively priced resource to Leeds residents and businesses.

The award of the extension will provide Seagulls with some certainty over their future in

### the short term

This will subsequently allow them to continue offering training, employment and volunteering opportunities

### Action required:

N/A

8b. Negative impact:	
None	
Action required:	
N/A	

9. Will this activity promote strong and positive relationships between the groups/communities identified?	
X Yes No	
Please provide detail:	
Action required:	
N/A	

<b>10.</b> Does this activity bring groups/communities into increased co other? (e.g. in schools, neighbourhood, workplace)	ntact with each
X Yes No	
Please provide detail:	
Action required:	

N/A			

# 11. Could this activity be perceived as benefiting one group at the expense of another? (e.g. where your activity/decision is aimed at adults could it have an impact on children and young people) Yes X No Please provide detail:

### Action required:

N/A

**12.** Equality, diversity, cohesion and integration action plan (insert all your actions from your assessment here, set timescales, measures and identify a lead person for each action)

Action	Timescale	Measure	Lead person

## **13. Governance, ownership and approval**State here who has approved the actions and outcomes from the equality, diversity,<br/>cohesion and integration impact assessmentNameJob TitleNameJob TitleTom SmithChief Officer Waste<br/>ManagementDate impact assessment completed25th April 2017

### **14. Monitoring progress for equality, diversity, cohesion and integration actions** (please tick)

	As part of Service Planning performance monitoring
X	As part of Project monitoring
	Update report will be agreed and provided to the appropriate board Please specify which board
	Other (please specify)

## 15. Publishing

Though **all** key decisions are required to give due regard to equality the council **only** publishes those related to **Executive Board**, **Full Council, Key Delegated Decisions** or a **Significant Operational Decision**.

A copy of this equality impact assessment should be attached as an appendix to the decision making report:

- Governance Services will publish those relating to Executive Board and Full Council.
- The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions.
- A copy of all other equality impact assessments that are not to be published should be sent to <u>equalityteam@leeds.gov.uk</u> for record.

Complete the appropriate section below with the date the report and attached assessment was sent:

For Executive Board or Full Council – sent to Governance Services	Date sent:
For Delegated Decisions or Significant Operational Decisions – sent to appropriate <b>Directorate</b>	Date sent: 25 <sup>th</sup> April 2017
All other decisions – sent to equalityteam@leeds.gov.uk	Date sent: